

# State of Knowledge and Technology Transfer Training and Activities in European Food Field



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## Objectives

The goal of this research was to elaborate a strategic document with guidelines to promote and enhance the current situation on knowledge and technology transfer in the field of European food studies among the ISEKI\_Food members.

**Keywords:** Knowledge and technology transfer; Best practices; Food Studies; Training and Educations Needs

## Methodology

- A questionnaire was prepared to collect information about how the transfer of knowledge and technology in the field of Food Science and Technology, as well as training and educational needs, is done at different institutions. The goal was to collect information from all partners, and in particular association partners, on:

- how each institution is carrying out the transfer of knowledge and technology in the field of Food Science and Technology,
- training and educational needs,

- The questionnaire is available online (<http://qoo.gl/ITCJ6>)
- Data and information from an international workshop (<https://www.iseki-food4.eu/deliverables/wp5>)

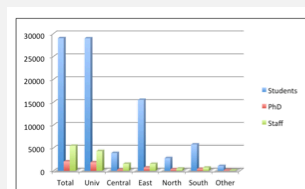
## Results

- Complete report is available (<https://www.iseki-food4.eu>)

### Source of Answers

Central	East	North	South	OTHER
Austria 3	Hungary 2	Belgium 3	Greece 4	Brazil 1
France 4	Lithuania 2	Netherlands 3	Italy 6	Canada 1
Germany 4	Romania 5	Sweden 3	Portugal 7	Israel 1
Slovenia 1	Turkey 4	UK 6	Spain 6	South Africa 1
	Rulgina 3	Finland 1	Molka 1	USA 1
	Czech Republic 1	Iceland 1		
	Croatia 1	Ireland 2		
	Latvia 1	Norway 1		
	Poland 2			
	Slovakia 3			
<b>Total</b> 12		24	16	24
				5

### Number of students and staff



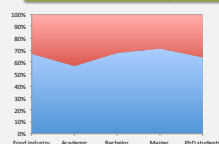
## Conclusions

- ✓ Lack of enough training and strategies for knowledge transfer in a significant part of the institutions;
- ✓ It was possible to identify activities and methodologies more adequate for introducing knowledge transfer in training activities;
- ✓ Entrepreneurship, innovation and creativity have to be formally integrated in students training, specially in European regions other than the North ;
- ✓ A large percentage of institutions have a limited support for knowledge transfer;
- ✓ Institutions have several constraints for knowledge transfer training and strategy implementation. However, it is crucial to overcome these barriers.

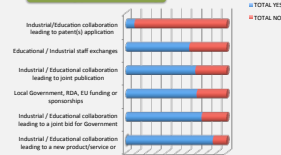
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- Training and educational needs for transfer of knowledge and technology in the field of food

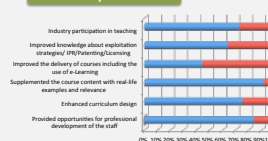
### To whom Institutions provide training



### What type of activity



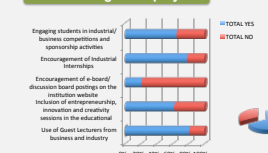
### How it helps lecturers



### How it helps students



### Methodologies employed



### Entrepreneurship in programmes

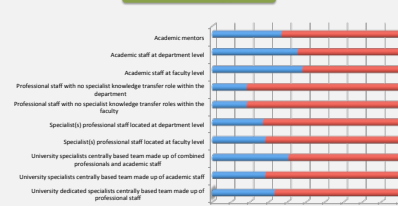


### Innovation and creativity in programmes



- Information on transfer of knowledge and technology activities in the field of food

### Available Support



### Institutions with a strategy



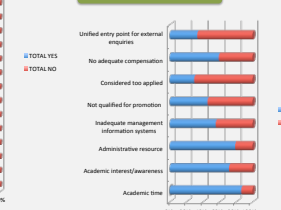
### Activities



### How is promoted externally



### Existing Barriers



## Acknowledgements

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